

Little Big Horn College
Crow Summer Institute
Course Syllabus

CSI 219-1 - Crow Language Literacy Picture Book Series – Teaching Methods

Course Information:

Course Title: **CSI-219-1 - Crow Language Literacy Picture Book Series - Teaching Methods**

Credit Hours: **1 CEU, LBHC will support the cost of tuition**

Semester: **Summer: Crow Institute 2023**

Meeting Dates and Times: **June 26-30 (Week I), Monday-Friday, 9:00 AM-12:15 PM**

Meeting Place: **Little Big Horn College, Driftwood Lodge, Classrooms 216 and 218**

Instructor:

Instructor: **Roanne Hill**

Email address: raldenhill@stlabre.org

Course Textbooks:

The Crow Language Consortium will provide the following Crow language picture books for this workshop: *Hinnewaapé Dalásshoota?* Core Values - Feelings; *Biiikah!* Core Values - Strengths; *Hinnewaapé awéele shóota?* Everyday Activities - Weather; *Káale Ashbiléeliuuk* Everyday Activities - Senses; *Sáapeem Koochíhk Buúshbii?* Math - Numbers; and *Carlshdak Cassiesh ichísshim Bachaaiwiok* Math - Counting

Course Description:

Roanne Hill, master Crow language teacher at St. Labre Indian Catholic High School, will guide participants in incorporating this series of picture books into the K-12 Crow Language Curriculum. Workshop participants will develop lesson plans with learning activities that expand across different grade levels and academic disciplines. Participants will also develop assessment tools (via the eLearning Platform) to measure student acquisition of Apsáalooke language and content learning from book series.

Cultural Relevant Activity:

All language classes are inscribed in a cultural context, since language, by its nature, reflects and shapes the culture that it expresses.

Technology Component:

Laptops, projection onto large monitors or smartboard. As needed, students will have access to computer labs on campus.

Teaching Methods:

Workshop

Student Evaluation and Course Requirements:

Evaluation Procedures:

Final grades will be determined on the basis of attendance and participation

Grades and Assignment Breakdown:

A (100-90), B (89-80), C (79-70), D (69-60)	
* Attendance	60%
* Participation	40%

MT ESL Standards Addressed:

- 05050.7 - Technology
- 05050.1.a - Describing Language
- 05050.1.b - Language Acquisition and Development
- 05050.3 - Planning and Managing Instruction
- 05050.5 - Professionalism

INFORMATION REGARDING CANCELLATION OF CLASS: Cancellation of class will be aired on local radio stations and sent through the LBHC alert system.

ACADEMIC DISHONESTY:

Students are responsible for doing and submitting their own work. Academic dishonesty, in any form, is inconsistent with an academic community which operates on the basis of honesty, integrity, and fair play. Verifiable instances of academic dishonesty may result in a zero on the assignment, the reduction of the final letter grade, or other College action appropriate to the act. Such actions may include dismissal, which is a suspension from LBHC for a specific period of time, or expulsion from LBHC, which carries no expectation of return at a later date. If questions arise, students are encouraged to consult with the instructor.

Student Attendance Policy: Students are expected to be present in the class, during the class time period, every day. Students should plan on arriving on time everyday. Students should try their best to arrive no later than 10 minutes into the class period.

Students with Disabilities: We value you as a person and want you to succeed in your academic endeavors. If you have a physical, psychiatric/emotional, medical, or learning disability that may impact your ability to carry out assigned course work, **please contact either the Academic Counselor or Vocational Counselor to determine, with you, what accommodations are necessary and appropriate.** All information and documentation of disability is confidential.

Instructor

Date

Vice President of Academics

Date