

**Little Big Horn College
Crow Summer Institute
Course Syllabus**

ED-239-1 - Teacher Pedagogy/Mentoring

Course Information:

Course Title: **ED-239-1 - Teacher Pedagogy/Mentoring***

*Enrollment limited to UM Western Education graduates and students teachers only

Credit Hours: **1 CEU, LBHC will support the cost of tuition**

Semester: Summer: **Crow Institute 2023**

Meeting Dates and Times: **July 10-14 (Week II), Monday-Friday, 1:00 PM-4:15 PM**

Meeting Place: **Little Big Horn College, Driftwood Lodge, Classrooms 216 and 218**

Instructor:

Instructor: **Sharon Stewart Peregoy**

Email address: peregoys@lbhc.edu

Course Textbooks:

The Crow Language Consortium will provide the following Crow language picture books for this workshop: *Biihuukaalilaah! Speak Crow! Level 2, 3rd Edition*.

Course Description:

Under the leadership of Sharon Peregoy, Little Big Horn College Crow Language Instructor, student teachers will be matched with veteran teachers for a culturally thematic and linguistically innovative approach to teaching Crow Language topics for grades K-8. Participants will have the opportunity to study and practice the integration of Crow language, culture, and history into the curriculum with a master teacher and also demonstrate culturally and linguistically different methods. Participants will be introduced to the newly revised *Biihuukaalilaah! Speak Crow! Level 2* textbook and its audio components, assessment tools, and games. A strong emphasis will be placed on the practice of reading and writing the Crow language and incorporating the Crow Dictionary into lesson plans.

Cultural Relevancy Activity:

All language classes are inscribed in a cultural context, since language, by its nature, reflects and shapes the culture that it expresses.

Technology Component:

Laptops, projection onto large monitors or smartboard. As needed, students will have access to computer labs on campus.

Teaching Methods:

Workshop

Student Evaluation and Course Requirements:

Evaluation Procedures:

Final grades will be determined on the basis of attendance and participation

Grades and Assignment Breakdown:

A (100-90), B (89-80), C (79-70), D (69-60)

* Attendance	60%
* Participation	40%

MT ESL Standards Addressed:

- 05050.7 - Technology
- 05050.1.a - Describing Language
- 05050.1.b - Language Acquisition and Development
- 05050.3 - Planning and Managing Instruction
- 05050.5 - Professionalism

INFORMATION REGARDING CANCELLATION OF CLASS: Cancellation of class will be aired on local radio stations and sent through the LBHC alert system.

ACADEMIC DISHONESTY:

Students are responsible for doing and submitting their own work. Academic dishonesty, in any form, is inconsistent with an academic community which operates on the basis of honesty, integrity, and fair play. Verifiable instances of academic dishonesty may result in a zero on the assignment, the reduction of the final letter grade, or other College action appropriate to the act. Such actions may include dismissal, which is a suspension from LBHC for a specific period of time, or expulsion from LBHC, which carries no expectation of return at a later date. If questions arise, students are encouraged to consult with the instructor.

Student Attendance Policy: Students are expected to be present in the class, during the class time period, every day. Students should plan on arriving on time everyday. Students should try their best to arrive no later than 10 minutes into the class period.

Students with Disabilities: We value you as a person and want you to succeed in your academic endeavors. If you have a physical, psychiatric/emotional, medical, or learning disability that may impact your ability to carry out assigned course work, **please contact either the Academic Counselor or Vocational Counselor to determine, with you, what accommodations are necessary and appropriate.** All information and documentation of disability is confidential.

Instructor

Date

Vice President of Academics

Date